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## **In the Poet's Schools Where Environment is Another Entity of Education: A Case Study**

**Sumedha Mukherjee and Shashi Singh**

*Department of Education, Central University of Jharkhand, Ranchi, Jharkhand  
E-mail: samsudha1991@gmail.com*

*Department of Education, Central University of Jharkhand, Ranchi, Jharkhand  
Mobile: 8077388185, E-mail: shashi.singh@cuja.ac.in, shashisingh1509@gmail.com*

**KEYWORDS** Ashram Surrounding. Nature Friendly Pedagogy. Naturalistic Setting. Sustainable Practices. Symbiotic Relation

**ABSTRACT** Globally, awareness programs for environmental conservation and energy preservation involve active individual participation. Yet the adoption of sustainable lifestyles remains limited. In India, educational institutions play a significant role in fostering environmental awareness through campaigns, tree planting, and waste management programs. Environmental education, rooted in the naturalism philosophy and India's historical tradition of learning in natural settings, is often offered as a separate subject. The *Gurukul* system, with modern adaptations, strives to maintain a balance between traditional and contemporary education, preserving the symbiotic relationship between the environment and education. Over a century ago, Rabindranath Tagore established schools at *Santiniketan* and *Sriniketan*, promoting this holistic approach instead of a standalone environmental education subject. This case study explores students' sustainable practices in an Ashram environment, highlighting their contributions to nature and society. In these schools, the environment is not just a backdrop but an integral part of education and culture, reflecting Tagore's twin dreams and creating a unique and inspiring educational experience.